



School Reopening Requirements Template

Name of LEA

Odyssey Charter School

Local education agencies (school districts and charter schools also known as LEAs) are required to develop local plans for reopening schools for in-person instruction in the fall of 2020. In this document, LEAs should provide assurance that they have met the specific requirements from the state in their planning process. This document can be used in conjunction with the USBE School Reopening Handbook, which provides recommended considerations to guide planning and additional details. The requirements contained in this template are subject to change and will be updated accordingly.

This Reopening Requirements Template is required to be submitted to the Utah State Board of Education by August 1, 2020. While LEAs may choose to use the format of this document as the basis for their school reopening plan that is required to be made available to the public (public-facing school reopening plan), LEAs may use whatever format they feel best suits the needs and interests of their local community.

Please submit this Reopening Requirements Template to the Utah State Board of Education by email to coronavirus@schools.utah.gov. Submission of the template serves as an assurance only (the Board is not approving local plans).

Attestation:

*Our school reopening plan has been approved by our governing board in an open and public meeting and was made available on our website (and each schools' website) by **August 1, 2020**.*

☒ Yes

☐ No

Insert the link to your public-facing school reopening plan on your LEA website here:

Coming soon

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Repopulating Schools

Communication and Training

State Requirement (“What”)

Develop administrator/teacher/staff education and training on school’s reopening protocol and action plans

- Educate and train students and caregivers on school’s protocols and action plan; post and/or make accessible to school communities
- Make materials available to families in their respective preferred/primary language

Appoint a point of contact for each school available for questions or specific concerns.

Implementation Plan (“How”)

Using resources provided by various state agencies, a Safe and Healthy Community Plan will be created. It will include our school’s reopening protocol and action plans. A virtual meeting for parents will be scheduled July 20th to provide a question and answer period. The materials will be provided in various languages.

Teachers will be given guidance and a booklet with similar plans, but more specific to our school and campus and their role as the teacher.

Indicate assurance:

☒ Yes

☐ No

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Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions)

State Requirement ("What")	Implementation Plan ("How")
Create a process for students/families and staff to identify as high risk ¹ for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements, remote learning or instruction, or work re-assignments	A form will be created for parents to fill out and apply for alternative learning arrangements by July 24 th ; these will be considered on a case by case basis with quarterly starting and stopping points. Online learning will be available to support learning at home by using tools and equipment for synchronous learning (broadcasting live instruction daily). If teachers are unable to work due to health reasons, they will be assigned meaningful duties, if available, to carry out from their home.
Take reasonable steps to minimize and mitigate risk for employees who identify as high-risk	Staff members who are at high risk will reduce interactions with students as much as possible. Staff will wear face shields. Disinfectant will be used as needed. Sanitizer will be available for use.
Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19	Indicate assurances: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Enhanced Environment Hygiene & Safety

State Requirement ("What")	Implementation Plan ("How")
Develop protocols for implementing an increased cleaning and hygiene regimen	Indicate assurance: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

¹ High-risk individuals are defined as people 65 years and older, people who live in a nursing home or long-term care facility, people of all ages with underlying medical conditions, including lung disease or moderate to severe asthma, people who have serious heart conditions, people who are immunocompromised (many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications), people with severe obesity, diabetes, chronic kidney disease undergoing dialysis, or liver disease.

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Faculty and staff wear face coverings (e.g., masks or shields) when physical distancing is not feasible	Staff will wear face shields during the school day, when transitioning in halls, during carpool, and when working with a small group in the classroom.
Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to staff/students/visitors in controlled environments to ensure safe use	Indicate assurance: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

School Schedules

State Requirement ("What")	Implementation Plan ("How")
<i>Due to the unique nature of school schedules, USBE has not provided state-wide requirements.</i>	<p>In the red phase, all learning will take place at home. Teachers will provide synchronous and asynchronous learning via various technology tools.</p> <p>In the orange phase, small groups of students needing Tier II and Tier III instruction (Math Club, Reading Club, and Special Education classes) will be attending school every other day during the morning hours. These students will receive longer service times during the days they attend to equal the required service time for the week.</p> <p>In the yellow and green phases, Odyssey has chosen to have all students return to school full time. We will take the extra and necessary precautions to keep staff and students safe and healthy. (Refer to the document <i>Mitigation Tactics for Specific School Settings</i>.)</p> <p>For students who are unable to attend school due to being a medical high risk or other concern, daily synchronous learning will be available by one dedicated online teacher in each grade level. No new teachers are being hired for online learning. The classroom will instead be broadcast live each day with students online expected to be in attendance and participating.</p>

Monitoring for Incidences

State Requirement ("What")	Implementation Plan ("How")
Develop administrator/teacher/staff education and training on your LEA's protocol for symptom monitoring	A Safe and Healthy School plan will be provided to our teachers. Teachers will be trained on all safe and healthy policies and procedures. Videos will also be used in conjunction with

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	printed materials.
Establish a plan to assist families in conducting symptom checking at home	A plan and procedure is outlined in the Safe and Healthy Community Plan. It provides a list of the symptoms for parents to watch for and what to do when and if symptoms are exhibited. Parents will be asked to provide this critical symptom check each morning to protect the health of our community.
Assist families in access to thermometers, or other items, as needed to fulfill appropriate symptom checking requirements	If families do not have a thermometer at home (or forget to take their student's temperature prior to leaving home), they will need to call the school and be added to a list of students who will be scanned for a fever each morning as they come in.
Monitor staff/student symptoms and absenteeism carefully	Indicate assurance: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Educate and promote to staff/students: "If you feel sick; stay home"	Indicate assurance: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Do not allow symptomatic individuals to physically return to school unless their symptoms are not due to a communicable disease as confirmed by a medical provider	Indicate assurance: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Containing Potential Outbreaks

Preparation Phase

State Requirement ("What")	Implementation Plan ("How")
Develop administrator/teacher/staff education and training on school's protocol for containing potential outbreaks	A Safe and Healthy School plan will be provided to our teachers. Teachers will be trained on all safe and healthy policies and procedures. Videos will also be used in conjunction with printed materials.
Consult with local health department regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive	Director will regularly consult with our local health department for contact tracing should an employee, student, or visitor report positive for COVID-19.

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Quarantine/Isolation Protocol²

State Requirement (“What”)	Implementation Plan (“How”)
Designate quarantine rooms at each school to temporarily house students who are unable to return home (The existing sick room will be used for trauma (cuts, scrapes, bloody noses, etc). A partitioned area in the music room, in view of the front office, will be a quarantine place for students showing symptoms of COVID-19. Students who are being checked out will remain in their classroom until their parent arrives to pick them up.)	Indicate assurance: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Communicate health and safety issues transparently, while protecting the privacy of students and families	Communication about any changes in our plans, or health and safety issues, will be sent promptly to families and staff. There will be no identifiable information about a particular student, family, or staff member in any of the communication sent home.

Temporarily Reclosing (if Necessary)

Preparation Phase

State Requirement (“What”)	Implementation Plan (“How”)
Develop administrator/teacher/staff education and training on school’s protocol for temporarily reclosing schools if necessary	<p>A Safe and Healthy School plan will be provided to our teachers. Teachers will be trained on all safe and healthy policies and procedures. Videos will also be used in conjunction with printed materials.</p> <p>OCS will only temporarily close the school if required by the local health department or if state mandated. Should this happen, chromebooks will be available for students. Teachers will teach online during designated periods of the day. All work will be turned in online, preventing the need for turning in physical paperwork and/or taking pictures of the work and emailing to teachers.</p>

² “Quarantine” refers to the recommendations regarding someone that has been exposed to virus (but not yet a confirmed case) is recommended to separate oneself while waiting to see if symptoms develop. “Isolation” refers to the recommendations regarding someone who has a confirmed infection.

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Establish a plan in consultation with local health on responding to confirmed cases and the coordination of temporary closure of a school	The local health department will be contacted for guidance when/if confirmed cases arise and necessitate the need to temporarily close the school to keep others safe.
In the event of an outbreak, contact the local health department in order to trigger the pre-established plan which may include: class dismissal, school dismissal, longevity of dismissal based on community spread, cleaning/sanitization, communications, contact tracing, etc.	If a COVID-19 case is confirmed on campus, we will work with the local health department for contact tracing and the coordination of a temporary school closure. Families will be notified ASAP about school dismissal and the move to temporary daily online learning. The school closure will be for at least 14 days or as directed by the local health department. The school will be thoroughly cleaned and sanitized prior to students returning.

Transition Management Preparation

State Requirement ("What")	Implementation Plan ("How")
Develop a communication procedure for students and faculty in the case there is a temporary reclosure	Faculty will be notified of a temporary soft closure immediately via text, classroom phone call/visit. Teachers will have a few minutes to gather student materials to send home for temporary soft closure. Families will be called and asked to pick up their students as soon as possible due to possible COVID-19 contact. A communication template will be created.
Review original Continuity of Education Plans that were implemented during the spring 2020 soft closure and analyze lessons learned. Consider making changes accordingly and incorporating into transition management plans	Indicate assurance: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Analyze remote learning capabilities	Indicate assurance: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Explore extracurriculars/in-person events that may also need to be temporarily postponed/canceled or transitioned to virtual	<p>If we are in the red or orange phase, all events will be cancelled or temporarily postponed. Assemblies may be considered for virtual delivery. After school clubs will be cancelled.</p> <p>In the yellow phase, all large group events will also remain cancelled or postponed. Assemblies will be considered for virtual delivery to the individual classrooms. After school clubs <i>will not</i> begin or continue during the yellow phase. After school tutoring <i>will</i> continue at this phase. Students will be in a larger classroom to allow for social distancing during after school tutoring. Face coverings are required for students and teachers.</p>

School Reopening Requirements Template

	<p>Individual student assessment appointments will be held with their teacher in lieu of a community back to school night.</p> <p>Welcome Wagons and other events held prior to school opening will all be done virtually.</p>
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Mitigation Tactics for Specific School Settings

LEA Mitigation Strategies for Specific School Settings

Analyze each of the following settings to determine the appropriate risk mitigation strategies to implement. By analyzing the environmental features of your unique setting/activity, you can use what you know about how the virus works and how it spreads to develop a plan for additional strategies. For complete directions on how to fill out the chart, see the USBE School Reopening Handbook. The state requirements have been included in the chart in **purple, bold font**. If a certain state requirement prompts you to develop a protocol or strategy, describe your planned approach within the appropriate table cell. You can also reference the Handbook for additional recommended considerations specific to each school setting. Add additional mitigation strategies to each school setting as you see fit. You may also add additional rows for other school settings that your LEA would like to address.

		Mitigation Tactics				
Setting	State Requirement(s)	Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Classrooms	<ul style="list-style-type: none">- Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting	<ul style="list-style-type: none">- Teachers will monitor symptoms according to training received and send students to the front desk with a mask if COVID-19 symptoms are exhibited.- Assign seats in each classroom to support contact tracing.	<ul style="list-style-type: none">- Students will remain in homeroom for all classes held during the day. (They will not rotate for specials, math, or language arts for at least the first quarter.)- Students will use their own individual supplies.- No tokens, tickets, class money, or hero cards handed out.	<ul style="list-style-type: none">- Non-essential items will be removed from the classrooms to create more space for physical distancing.- Teacher directed movement only allowed in the classrooms.- Desks moved as far apart as possible in each classroom.- Kids remain at desks, no carpet time to minimize close interaction.	<ul style="list-style-type: none">- Teacher and instructors wear a face shield- All student desks are facing forward, not in groups.- Students wear a face covering	<ul style="list-style-type: none">- Teachers will educate and train students (in conjunction with parents) on increased hygiene procedures such as cleaning desks daily, hand sanitizing/washing often, how to prevent the spread of germs, etc.- Hand sanitizer will be available in each classroom and other areas of the school and used frequently.- Lunch boxes/bags will be kept in student backpacks until lunch time and returned to backpacks after finishing lunch.- Water bottles are kept at student desks and refilled during lunch time.-

K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Transitions	<ul style="list-style-type: none"> - Identify high traffic areas and apply floor markings or signage to direct traffic 	<ul style="list-style-type: none"> - Stagger transitions between grade levels to reduce the number of students in the hall to minimize interactions with other students. 	<ul style="list-style-type: none"> - Water fountains turned off; students bring their own from home. - Front office space is sacred. If you need supplies from the paper closet or the supply room key please ask the front office for what you need and wait behind the plexi glass wall for it to be delivered. - To maintain a cleaner entryway for kindergarten students, all students will be asked to come through the front doors of the school and proceed to their class. Kindergarten students will exit through different doors. 	<ul style="list-style-type: none"> - Students will walk in one straight class line facing forward, keeping their hands to themselves (no contact with the wall or other objects). - Classes walk on the far opposite sides of the hallway if they need to pass each other. - Students will only transition for lunch, recess, and carpool. - Only 2 staff members in the copy room at one time. 	<ul style="list-style-type: none"> - Students and staff will wear face coverings when transitioning in the hall. 	<ul style="list-style-type: none"> - Prop doors open to lunch and recess so there is no need for a door holder and to reduce touching of the door handles. - Clean high touch surfaces after transitions (door handles, stair rails, etc.) - The copy room will have disinfectant spray available for users to spray the machines after each use.
Entry/Exit Points	<ul style="list-style-type: none"> - Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings - Establish protocols for drop-off/pick-up and communicate updates and expectations to families - Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential - Designate entry/exit flow paths to minimize congestion 	<ul style="list-style-type: none"> - Volunteers will sign in at the front desk and receive a sticker that indicates they have signed in. Their temperature will be taken prior to entering the classroom or other area of the school. Volunteers must wear a face covering. 	<ul style="list-style-type: none"> - Classrooms exit through predetermined doorways. - Classes go straight out to carpool and do not congregate in the front hallway. - If a parent is dropping off a lunch or another item for a student, they are to drop it off at the front desk. An instructor will then be asked to deliver that item to the student. Front office will write names of tardy students rather than handing out a tardy ticket or having parents come in the building to check in their student. 	<ul style="list-style-type: none"> - Students walk out to carpool in a single line, rather than a group through a predetermined exit. - Students and staff wear face coverings. - Visible signage is posted to encourage physical distancing and proper hygiene habits. - Staff will monitor hallways in the morning to prevent social gatherings in the halls and/or bathrooms. 	<ul style="list-style-type: none"> - Masks required entering and leaving the school. 	<ul style="list-style-type: none"> - Hand sanitizer is available at all entries and exits to school.

K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Carpool	<ul style="list-style-type: none"> - Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces - Implement strategies to ensure driver safety - Face coverings for students, staff, other passengers; LEAs may make exceptions for unique student circumstances 	<ul style="list-style-type: none"> - If carpool parents are waiting in the carpool lanes for school to dismiss and have other children in their vehicle, those children and parents are to remain in their vehicle at all times. 	<ul style="list-style-type: none"> - Flags (or a similar method) will be posted to facilitate the creation of student carpool lines and groups more effectively. - If a class is lined up and ready to exit the classroom and another class is walking by, the waiting classroom will be asked to continue to wait until that class has passed before proceeding to carpool. This is to facilitate only one line of students in the hallways at all times. 	<ul style="list-style-type: none"> - Students will be sitting in lines facing the streets, each line as far apart as possible. When a student's carpool arrives they go straight to the sidewalk and walk down the sidewalk to their car, instead of running through the groups of students. - All teachers will do afternoon carpool until further notice to help with maintaining distances between students. - Student's whose carpool rides are tardy will wait outside, not in the gym. 	<ul style="list-style-type: none"> - Face coverings for students and staff required. 	<ul style="list-style-type: none"> - Teachers and instructors will wear face shields, masks, and gloves. They will properly dispose of gloves after each carpool session.
Restrooms	<ul style="list-style-type: none"> - Provide education and display signage on proper hand hygiene - Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles) - Ensure PPE (gloves, masks) is available for staff providing support in restrooms, including custodians - Provide training for proper cleaning protocols for COVID-19 	<ul style="list-style-type: none"> - Kindergarten students will only use the restrooms designated for them in/by their classrooms. - First and second grades will only use downstairs bathrooms. - Third –Sixth grades will only use upstairs bathrooms. 	<ul style="list-style-type: none"> - Limit the number of students who can be in the bathroom at once to 3. - One instructor for each grade will be designated as the person to ask for permission to use the restroom during recess times. They will have a limited number of permission slips. Students must have a slip to enter the school and return to the instructor prior to throwing the slip in the outside garbage can. 	<ul style="list-style-type: none"> - Every other sink will be blocked off in each of the bathrooms. - Every other urinal will be blocked. 	<ul style="list-style-type: none"> - Markings will be placed on the floor to encourage physical distancing when waiting to use the facilities. - Face coverings will be required. - 	<ul style="list-style-type: none"> - Soap availability frequently checked during the day. - Bathroom doors wiped down every half hour.

K-12 Reopening Plan Assurances

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Cafeterias	<ul style="list-style-type: none"> - Mark spaced lines and designate serving line flow paths - Remove self-service salad bars and buffet - Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services - Increase cleaning and disinfecting of high-touch areas 	<ul style="list-style-type: none"> - Classes sit at assigned tables to support contact tracing. - Lunch seats will be assigned to aid in contact tracing. 	<ul style="list-style-type: none"> - Grades are assigned staggered lunch times. Each grade will be in the lunchroom for 15 minutes at a time and then will go to recess for 15 minutes while another grade eats lunch in the lunchroom. - Students are spread out over two or three rows of tables for each class instead of one. Students will sit on only one side of the table and everyone will face the same direction. - Students sit arm's length away from their neighbor. - Students return their lunchboxes to their backpacks in their classrooms before going out to recess. 	<ul style="list-style-type: none"> - Students remain at their table until dismissed to return lunch boxes and go out to recess. - Grade levels will enter and exit through different doors. First through fourth grade will enter through the south doors of the MPR and exit through the east doors. Fifth grade will use stairway closest to their room for both exit and entry. Sixth grade will use the opposite stairway for both exit and entry. - First grade will go to recess through the door closest to their classroom but re-enter through the door by the vestibule. Second, third, and fourth grades will exit to recess through back door and re-enter through east door. Fifth and Sixth grades will use the same stairway for recess as they do for lunch. 	<ul style="list-style-type: none"> - Students wear a mask while waiting in line. 	<ul style="list-style-type: none"> - Use disposable plates and utensils. - Grab and go lunches. - Water fountains turned off. - Sanitary water bottle refilling will be available. - Hand sanitizer available in multiple locations in the lunch room.
Large Group Gatherings (e.g. assemblies, performances)	<ul style="list-style-type: none"> - Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	<ul style="list-style-type: none"> - All large group gatherings will be cancelled. - No CET's, field, trips, or other large group activities. - Virtual events will be held when/where feasible. 	<ul style="list-style-type: none"> - For all safety drills other than fire drill, students will remain in and with their homeroom. - For fire drills, students will remain with the class they are in at the time of the drill. - Staff meetings will be held virtually or in the MPR to allow for physical distancing. 	<ul style="list-style-type: none"> - Fire safety drills will be for one grade level at a time. The alarm will sound briefly indicating that grade level to then walk out to a designated spot along the back fence. All classes will be spread apart at least 6 feet to minimize contact with other students. 	<ul style="list-style-type: none"> - Staff and students will wear face coverings when/if participating in large group gatherings in and around the school, along with physical distancing. 	<ul style="list-style-type: none"> - Hand sanitizer will be available.

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Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Unique Courses with Higher Risk of Spread	<ul style="list-style-type: none"> Identify courses that would be more at risk and make plans with support from local health departments (as needed) to mitigate the risks 	<ul style="list-style-type: none"> Specialty teachers (music, Latin, PE) will also monitor students for symptoms. 	<ul style="list-style-type: none"> After school clubs (including choir) will not be held until further notice. Home Reading Program is postponed until further notice. Checking out library books will be available by request and delivered to the student in their classroom. Computer on Wheels (COWs) will be available to one class per week, allowing the weekend to disinfect. A schedule will be created for the computer lab to allow for cleaning and sanitizing between classes, and limited use per day. 	<ul style="list-style-type: none"> After school tutoring will continue. Students and staff will wear face coverings and be in a larger classroom to allow for physical distancing. Physical Education classes will take place in a designated area on the playground to maximize physical distancing and to allow for more air movement. Equipment and activities will be carefully selected to minimize spread of germs. Story time will be provided by the librarian in each homeroom class during their scheduled library time. Music and Latin teachers will rotate to the classrooms instead of classes transitioning to and from music and Latin. 	<ul style="list-style-type: none"> Staff and students will wear face coverings. 	<ul style="list-style-type: none"> Specialty staff will sanitize before and after rotating through each classroom to conduct their lessons/activities. Materials used will be carefully considered to mitigate health risks.
Recess and Playground	<ul style="list-style-type: none"> Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments 	<ul style="list-style-type: none"> Two classes allowed at recess at the same time, on an alternating schedule of where they are allowed to play during their recess time to minimize interaction with other groups. 	<ul style="list-style-type: none"> Slides, swings, and other playground equipment closed Only contactless and no equipment games allowed Toys from home need to stay at home. Classes will be provided with minimal recess equipment that will be sanitized daily. 	<ul style="list-style-type: none"> Grade levels enter and exit through different (pre-designated) doorways. Students line up after recess outside in a single file line, with space in between each person. 	<ul style="list-style-type: none"> Students will have a couple of minutes to slow their heart rate and heavy breathing prior to entering school after recess. 	<ul style="list-style-type: none"> Students and staff sanitize before and after going to recess.

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		Mitigation Tactics				
Setting	State Requirement(s)	Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)	<ul style="list-style-type: none">- Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information- Offer reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students	<ul style="list-style-type: none">- Classes will be by grade level only.- Special education teachers and support staff will monitor students for symptoms.	<ul style="list-style-type: none">- Groups range in size from 1 to 8.	<ul style="list-style-type: none">- Students sit 3-6 feet apart during small group instruction.- All special education, math club, and reading club students will transition to their support class during their designated time, four days a week.	<ul style="list-style-type: none">- Teachers and students wear face coverings.	<ul style="list-style-type: none">- Disinfect space, tools, and hands after each class/group.