



Ends Policies of the Board  
for Odyssey Charter School

**Policy GE #1: Global Ends Policy**

Students will achieve their individual academic and creative potential and become life-long learners. Students will be literate, curious, and intelligent, having a wide range of interests and the ability to pursue them. pg. xxii of “The Well Trained Mind”

My signature as board secretary hereby certifies that this policy was updated by the board on the date shown below:

Sept 24, 2015  
Date

\_\_\_\_\_  
Board Secretary

This policy was adapted from John Carver’s book “Reinventing Your Board.” Policy Governance is a registered trademark of John & Miriam Carver.



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**Policy GE #2a: Mission-specific outcomes**

All students will master the objectives of a classical education, including competency in language arts, math, history, science, and the arts.

My signature as board secretary hereby certifies that this policy was updated by the board on the date shown below:

Sept 24, 2015  
Date

\_\_\_\_\_  
Board Secretary



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**Policy GE #2b: Absolute performance**

90% of students who have attended OCS for two or more consecutive years will achieve "proficiency" (as defined by Utah State Office of Education standards) in each subject area as reported by the end-of-year state reference tests.

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Board Secretary

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**Policy GE #2c: Relative performance**

OCS will be ranked in the top decile as ranked by end-of-year state reference tests.

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Board Secretary

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**Policy GE #2d: Individual gains**

Every student continuously enrolled in OCS for at least a year will achieve at least one year's worth of growth (as measured by board approved assessment) in exchange for one year's worth of instruction.

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**Policy GE #3a: Mission-specific outcomes**

1. Students will read proficiently at or above grade level.
2. Students will analyze (a) literature and (b) other texts.
3. Students will write well. Students will exemplify good writing skills including grammar, writing structure, phonics, spelling and penmanship.
4. Students will know American and World history.
5. Students will be numerate and proficient in math facts as determined by end-of-level curriculum assessments.
6. Students will have critical thinking skills, including basic formal logic and the ability to recognize logical fallacies.
7. Students will know the scientific method.
8. Students will know Latin.
9. Students will know the fundamentals of music, art, and drama.
10. Students will know the fundamentals of healthy living.
11. Students will model public virtue, exemplified by civility, integrity and hard work.
12. Students will be self-disciplined and have a passion for learning.
13. Students will be effective public speakers and presenters.

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Sept 24, 2015  
Date

\_\_\_\_\_  
Board Secretary