**Instructional Materials Selection Policy**

1. Instructional materials are the resources used by educators to promote student learning. These materials may be commercially available or OCS-created and include digital resources and print resources.
2. OCS Curriculum Materials are selected by the school’s Curriculum Committee and approved by the Governing Board.
	1. The members of the Curriculum Committee will be selected from administration, teachers, instructional support specialists, and other school personnel as appropriate according to assignment and subject matter expertise. Parents of students at Odyssey will be invited to participate.  The committee will have at least one parent and a maximum number of parents not to exceed the number of school personnel.
3. Instructional Materials are selected in accordance with state laws and Utah State Board of Education regulations. The curriculum will be standards-based, using established state standards as a basis for acquiring and developing core curriculum, supplemental curriculum, and intervention curriculum. The curriculum will be planned and sequential and will be appropriate for the needs of individual students. The curriculum will be evaluated, adapted, and developed with a plan for curriculum development to increase student learning. Instructional materials will be selected to assist students in attaining the basic skills, depth of knowledge, and understanding of content required by the state and our school community.
4. The selection and purchase of new curriculum materials is a thorough and costly process. Such new materials are purchased to replace previous materials, although the older materials may be retained by the school for supplemental purposes. The new materials represent the baseline of instructional essentials for all students to know, enhanced by the skill, creativity, and artistry of teachers as they use proven pedagogy to deliver instruction to students. To ensure the effective implementation of new curricular programs/materials, teachers will receive training and support.
5. Teacher-selected materials are selected by individual teachers for use as part of a particular lesson or lessons. Materials selected should be evaluated using the Instructional Materials Selection Criteria ([Link to Criteria](https://docs.google.com/document/d/1ezaemHUc6wqL4T6BlI22--F1tykf2Sw6B1oYjiNLh30/edit?usp=sharing) ). It is recommended that teachers have a colleague or administrator review materials to ensure appropriateness for student use in the classroom.
	1. If materials are part of a planned lesson that may involve a controversial issue, teachers must send a notification home to parents with the option for alternative assignments.
	2. Presentations from individual classroom guest speakers should adhere to the Instructional materials selection criteria.
6. Student-led, teacher-led, and administration-led assemblies during the school day will adhere to applicable instructional materials selection criteria.
7. Maturation materials are selected and approved in accordance with state laws and regulations.