Parental Exclusion from State Assessments Form: 2023-2024

Elementary State Assessments

The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality. Although you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s). Board Rule 277-404-7 (https://schools.utah.gov/file/98bdad1d-646e-4f46-80df-5fd331fc0ca9)

As a parent/guardian, I **do not** want my child to participate in the assessments below, during the 2023-2024 school year.
Note: This form must be returned annually to your school.

___ AAPPL Assessment of Performance Toward Proficiency in Languages
___ Acadience Math
___ Acadience Reading
___ DLM English Language Arts (ELA)
___ DLM Mathematics
___ DLM Science
___ Early Literacy Alternate Assessment
___ Early Mathematics Alternate Assessment
___ Kindergarten Entry and Exit Profile (KEEP)
___ RISE Benchmark Modules English Language Arts (ELA)

___ RISE Benchmark Modules Mathematics
___ RISE Benchmark Modules Science
___ RISE Benchmark Modules Writing
___ RISE Interim English Language Arts (ELA)
___ RISE Interim Mathematics
___ RISE Summative English Language Arts (ELA)
___ Rise Summative Mathematics
___ RISE Summative Science
___ RISE Summative Writing (Grade 5)

Student Name: _____ Student ID: _____

Parent Name (Please Print):_____ Phone/email:_____

Parent Signature:_____ Date:_____

Student's School: _____ Student's Grade Level: _____

Testing times vary according to grade level and the type of assessment.

AAPPL Assessment of Performance toward Proficiency in Languages (Grades 3-9)
Test given to students in the Dual Language Immersion program to check their proficiency of the target language. Total testing time: 2.5 hours

Acadience Math (Grades 1-3; optional for grade K)
Benchmark numeracy tests, given 3 times during the school year (Beginning (BOY), Middle (MOY), End (EOY)).
- Grade 1: Total testing time (includes BOY, MOY, EOY) 20 minutes
- Grade 2: Total testing time (includes BOY, MOY, EOY) 27 minutes
- Grade 3: Total testing time (includes BOY, MOY, EOY) 54 minutes

Acadience Reading (Grades 1-3; optional for Grades K and 4-6)
Benchmark literacy tests, given 3 times during the school year (Beginning (BOY), Middle (MOY), End (EOY)) and frequent progress monitoring.
- Grade 1: Total testing time (includes BOY, MOY, EOY) 17 minutes
- Grade 2: Total testing time (includes BOY, MOY, EOY) 19 minutes
- Grade 3: Total testing time (includes BOY, MOY, EOY) 27 minutes
- Progress monitoring: Total time 1 minutes every 1-4 weeks

DLM: Dynamic Learning Maps (Grades 3-11)
Untimed tests given at the end of the school year to students with significant cognitive disabilities to measure proficiency on the Alternate Achievement Standards (Essential Elements/Extended Core Science Standards) and school accountability
- DLM - English Language Arts (ELA) (grades 3-11) Total testing time to complete multiple testlets 60 minutes
- DLM - Mathematics (grades 3-11) Total testing time to complete multiple testlets 60 minutes
- DLM – Science (grades 4-11) Total testing time to complete multiple testlets 60 minutes

Early Literacy Alternate Assessment (Grades 1-3)
A rubric based literacy skills test for students with significant cognitive disabilities, given 3 times during the school year (Beginning (BOY), Middle (MOY), End (EOY)).
- Grade 1: Total testing time (includes BOY, MOY, EOY) 5-15 minutes
- Grade 2: Total testing time (includes BOY, MOY, EOY) 5-15 minutes
- Grade 3: Total testing time (includes BOY, MOY, EOY) 5-15 minutes

Early Mathematics Alternate Assessment (Grades 1-3)
A rubric based mathematics skills test for students with significant cognitive disabilities, given 3 times during the school year (Beginning (BOY), Middle (MOY, End (EOY).
- Grade 1: Total testing time (includes BOY, MOY, EOY) 5-15 minutes
- Grade 2: Total testing time (includes BOY, MOY, EOY) 5-15 minutes
- Grade 3: Total testing time (includes BOY, MOY, EOY) 5-15 minutes

KEEP: Kindergarten Entry and Exit Profile (Grade K only)

Early numeracy and literacy assessment given at the beginning and end of school year

- Entry: 20 minutes
- Exit: 20 minutes

RISE Benchmark Modules (Grades 3-8)

Optional untimed productivity tools for teachers to use to help them get feedback on students' learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions. Testing times vary depending on grade level and curricular content 60 minutes or less

- English Language Arts (ELA) (grades 3-8)
- Writing (grades 5-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

RISE Interim assessments (Grades 3-8) (Optional untimed)

- English Language Arts (ELA) (grades 3-8) Testing time 45-60 minutes
- Mathematics (grades 3-8) Testing time 45-60 minutes

RISE Summative assessments (Grades 3-8)

Untimed tests given at the end of a course to measure students' proficiency on Utah Core Standards and school accountability

- English Language Arts (ELA) (grades 3-8) Testing time 90-135 minutes
- Writing (grades 5-8) Testing time 60-90 minutes
- Mathematics (grades 3-8) Testing time 90-135 minutes
- Science (grades 4-8) Testing time 90-135 minutes