

C.O.M.P.A.S.S. has two areas of focus.

- 1 The C.O.M.P.A.S.S. coordinator works with students at each grade level (first through sixth grades) during Voyager Time as a pull-out class.
- 2 The coordinator works with all teachers to implement strategies in every homeroom classroom to reach a variety of learners in a variety of content areas.


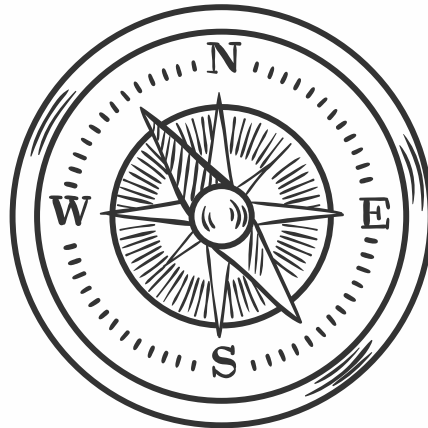
While there are many aspects of giftedness, we focus on the following goals and metrics:


Our goals include:

- 1 Identifying students with outstanding abilities who are capable of high performance in all the following areas:
 - General intellectual ability
 - Specific academic aptitude in language arts
 - Creative or productive thinking

*We will not officially diagnose giftedness within C.O.M.P.A.S.S. Instead, the identification process will be based on comprehensive surveys administered to teachers, parents, and students, along with careful examination of testing data. This method allows us to gather valuable information and insights necessary for the identification of students with exceptional abilities in various domains. By utilizing a combination of surveys and testing data, we ensure a fair and reliable process that aligns with best practices in gifted education.

- 2 Providing services for identified students, including opportunities to connect and collaborate with other gifted students in a safe, positive, and supportive classroom setting.
- 3 Challenging identified students with an engaging curriculum that includes rigor, critical thinking, creativity, depth and complexity, problem-solving, choice, and real-world applications.
- 4 Personalizing learning goals to create opportunities for students to develop their high potential, enhance their academic growth, and develop the skills required to become independent learners for life.



ODYSSEY 

CHARTER SCHOOL

C.O.M.P.A.S.S.

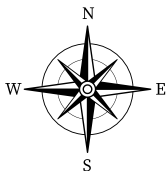
Club



C.O.M.P.A.S.S.

Odyssey's mission is to help students prepare to embark on their individual odyssey with the foundation of knowledge and critical thinking skills necessary to enjoy being independent learners for life. We believe that all children have the right to be educated where learning reaches their fullest potential, and all students have the right to educational experiences that challenge their individual development.

To continue to advocate for all learners, Odyssey Charter School has created the COMPASS Program to support gifted and advanced students on their unique educational journeys. Our program focuses on collaboration, opportunities, mastery, personalization, academic excellence, support, and success.



- C** Collaboration
- O** Opportunities
- M** Mastery
- P** Personalization
- A** Academic excellence
- S** Support
- S** Success

Collaboration: We value collaboration among students, educators, and families. Students will connect with their peers in a safe and positive classroom environment, sharing ideas and working together.

Opportunities: We believe in challenging every child's development. Identified students will have various opportunities to explore their potential, engage in meaningful experiences, and pursue their interests through enrichment programs and specialized projects.

Mastery: We will help students excel in different areas. We identify students with exceptional abilities in intellectual capacity, language arts, and creative or productive thinking. By providing a rigorous curriculum that encourages critical thinking, creativity, problem-solving, and real-world applications, we empower students to achieve mastery in their strengths.

Personalization: We understand that every student is unique. We tailor instruction, provide individualized support, and set personalized academic goals for each student to enhance their growth and help them become independent learners.

Academic Excellence: We challenge identified students with an engaging curriculum that stimulates their curiosity, fosters critical thinking, and promotes deep learning. Through rigorous standards, we strive to help students reach their fullest potential and excel in various subjects.

Support: We provide comprehensive support to meet the social, emotional, and academic needs of identified students. Our COMPASS Program Coordinator will offer targeted support and guidance during Voyager Time, and will collaborate with teachers to create inclusive and supportive learning environments in every classroom.

Success: We aim to empower identified students to achieve personal and academic success by nurturing their talents, fostering a love for learning, and instilling a growth mindset.

