

PARENT SURVEY- GIFTED AND TALENTED

RELATIONSHIP TO STUDENT:

PERSONAL INFORMATION:

STUDENT FIRST AND LAST NAME:

| GENDER: Male Female | DATE OF BIRTH: DAY MONTH YEAR | GRADE | TEACHER | | | | | | |
|---|--|--------------|---------------|-----------|----------|----------|--|--|--|
| Has your child rece | ived GT services before? If v | ves school | name? | | | | | | |
| • | e provide any supporting d | • | | ates, av | vards, e | etc) | | | |
| Carefully review the | e below rating items and ra tification process. | te your chil | d objec | tively a | s the sc | ore will | | | |
| QUESTIONS: | | | RATING SCALE: | | | | | | |
| | | Never | Rarely S | Sometimes | Often | Always | | | |
| Has advanced voca for his/her age. | ibulary; uses unusual words | | | | | | | | |
| Has interests of olde games and reading | | | | | | | | | |
| Sticks to a project or | | | | | | | | | |
| Is observant; never i | misses anything; knows ound him/her. | | | | | | | | |
| Has lots of ideas to s | share. | | | | | | | | |
| Has many different | ways of solving problems. | | | | | | | | |
| Wants to know how | and why. | | | | | | | | |
| Chooses and enjoys problems | s challenging tasks or | | | | | | | | |
| Asks a lot of questio subjects. | ns about a variety of | | | | | | | | |
| Perfectionism | | | | | | | | | |
| Sensitive to the need | | | | | | | | | |
| Often finds and corr | ects own mistakes. | | | | | | | | |
| Is an avid reader be | | | | | | | | | |
| | e even when writing is not | | | | | | | | |

| QUESTIONS: | RATING SCALE: | | | | | |
|--|---------------|--------|-----------|-------|--------|--|
| | Never | Rarely | Sometimes | Often | Always | |
| Is able and willing to work with others. | | | | | | |
| Sets high standards for himself/herself. Is not satisfied with less. | | | | | | |
| Likes to have his/her ideas known. | | | | | | |
| Is able to laugh at himself/herself (if appropriate). | | | | | | |

What thing has your child accomplished that you consider to be exceptional for his/her age? (eg spiritual; social; cultural; academic; leadership; the arts; sports; etc)

Describe any collections or hobbies that your child has.

Describe any special interests in science, math, writing, history, geography, social studies, the arts, athletics, etc. that you have observed in your child.

Describe your child's reading and/or viewing (TV programs, movies, etc.) interests.

Describe any interests your child appears to have but has not yet had the chance to explore at home or within the community.

Please add any further information that you believe would be helpful to us. (If you wish; write a brief statement describing your child's special strength's/gift's/talents.)

Notes to Parents: While any 1st- 6th grade Odyssey student can be referred, those students who meet the requirements will be eligible for services. While we recognize all students have gifts and talents, our mission is to help all students reach their fullest potential. All students have the right to educational experiences that challenge their individual development, so students will be given those opportunities that best fit their individual needs. The gifted program is designed for students who need higher order thinking skills and exhibit general intellectual ability, specific academic aptitude in language arts, and/or are creative productive thinkers.